



## Schedule and Activities

### Apply Now!

Applications can be found at <https://forms.gle/XhxKnEGqfg2Tu1FW6>. If you would prefer a hard copy of the application, email us at [julia@monarchmn.org](mailto:julia@monarchmn.org). A \$5 fee is due with the application. The first day of school is Tuesday, September 8th, 2020.

### Contact Information

Executive Director Email: [julia@monarchmn.org](mailto:julia@monarchmn.org)

Board Email: [monarchmontessoriboard@gmail.com](mailto:monarchmontessoriboard@gmail.com)

Telephone Number: (651)252-1427

### Location

Monarch Montessori School is located in Gustavus Adolphus Lutheran Church at 1669 Arcade Street N Saint Paul, Minnesota 55106.

### Ages Served

Monarch Montessori School serves children ages 33 months through six years of age.

### Class Size

The school can have up to 20 children enrolled. During the COVID-19 pandemic, the class size will be limited to no more than 10 children.

### Hours

The school day will run from 8:30 a.m. to 3:30 p.m. Monday through Friday. Half-day runs from 8:30 a.m. to 12:00 p.m. We offer after care from 3:30-5:00 p.m.

## Daily Schedule

8:30-9:30 a.m.	Arrival and Outdoor Play (weather dependent)
9:30 a.m.-12:00 p.m.	Morning Work Cycle
12:00 p.m.	Half-Day Pick-Up
12:00 p.m.-12:30 p.m.	Lunch
12:30 p.m.	Nap (for children who nap)
12:30-2:30 p.m.	Afternoon Work Cycle
2:30-3:30 p.m.	Outdoor Play (weather dependent)
3:30 p.m.	Full-Day Pick-Up
3:30-5:00 p.m.	After Care

A Montessori Work Cycle consists of children choosing and completing works as the adults give individual and small group presentations. The Work Cycle will often culminate with a whole-group read-aloud and community-oriented activity.

## School Year

MMS operates year-round with breaks for specified federal holidays, conference preparation, classroom cleaning and maintenance, and required staff training. The school also has a two-week winter break and a one-week summer break.

## Educational Method

Monarch employs the Montessori educational method. The “areas” of a Montessori classroom provide activities designed to promote the child’s intellectual, physical, social, and emotional development in a manner consistent with the child’s cultural background.

## Tuition

Full-Day	\$1,200/month
Half-Day	\$750

Extended Day	\$150/month, \$20/day for drop-in
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Unfortunately, due to a confluence of factors, we will be unable to offer financial assistance during our first year of operation. Accessibility to families of all incomes remains a foremost priority, and our board and staff are working to ensure that scholarships will be available in subsequent years.

## Goals and Objectives

Over the course of their time in Children’s House, children will receive presentations that align with their abilities and interests and develop their capacity to care for themselves and their environment, strengthen their gross and fine motor muscles, build healthy eating habits, improve their physical and cognitive stamina, develop positive relationships with peers and adults, solve problems effectively, develop number sense, expand their vocabularies, and begin to write and read.

### Year One (3-year-olds)

- Perform basic self-care (can dress self, go to the bathroom with independence, prepare a simple snack)
- Participate in the work cycle (receive presentations, choose a work, complete the work, clean up the work)
- Strengthen fine and gross motor muscles
- Learn and apply new vocabulary
- Begin to regulate strong emotions and ask for help when needed

### Year Two (4-year-olds)

- Year One goals, plus:
- Care for the environment (clean up small spills, wash tables, arrange flowers)
- Learn letter sounds and begin to identify the initial sounds in words
- Count to 20 and identify numerals 0-9
- Demonstrate 1-to-1 correspondence
- Hold a writing utensil correctly, create drawings, and begin to form letters
- Write their name
- Know and apply vocabulary for colors, common 2D shapes, and positional words
- Begin to solve problems using strategies (ex: share, take turns)

### Year Three (5-year-olds)

- Year Two goals, plus:
- Advanced care for self and environment (sew a pillow, tie shoes)
- Sound out words phonetically when writing

- Read short, phonetically-spelled words and common sight words
- Begin to incorporate phonics rules in writing and reading
- Put spaces between words and punctuation at the end of sentences
- Count to 100 and identify two-digit numbers
- Solve addition equations with materials
- Know and apply vocabulary for common 3D shapes
- Practice handwriting conventions
- Begin to collaborate with peers to complete projects

## Progress Monitoring and Reporting to Parents

Monarch staff will document the intellectual, physical, social, and emotional progress in each child's record. MMS holds conferences two times per year. Children are encouraged to attend the conference with their families.

## Activities, Equipment, and Materials

Below, find an extensive but not exhaustive list of the Montessori Children's House lessons.

Every activity begins as teacher directed, as the guide demonstrates how to carry the materials to a workspace, how to complete the activity, and how to put it away when done. This process applies to everything from building with wooden blocks to solving addition equations. With the wooden blocks, the teacher's demonstration is short and open-ended, enabling the child to use the materials creatively and constructively. After a child is given a particular lesson, they can choose that work whenever it is available on the shelves. Thus, the activity becomes child initiated.

Children will receive presentations and practice activities in the following areas:

- **Artistic Exploration-** Children will have the materials and lessons for artistic exploration, including painting, drawing, coloring, cutting with scissors, gluing, creating collages, and sculpting.
- **Practical Life-** The Exercises in Practical Life provide the cornerstone of the Montessori environment. In addition to equipping the children with the ability to care for themselves, the environment, and each other, the exercises cultivate their ability to attend, concentrate, repeat, complete a cycle of activity, and develop self-worth.
  - Examples of Practical Life activities- How to Roll a Working Mat, How to Carry a Tray, How to Pour Water, How to Fold Cloths, How to Wash Hands,

How to Fasten a Snap, How to Zip a Zipper, How to Tie a Shoe, How to Sweep, How to Scrub a Table, How to Water Plants, How to Arrange Flowers, How to Prepare a Snack, How to Sew a Pillow, Yoga, Walking on a Line

- **Grace and Courtesy-** These lessons are little dramas of everyday occurrences, with actions and language, acted out by adults and children and designed to help children live in community.
  - Examples of Grace and Courtesy Lessons- How to Walk Safely in the Classroom, How to Introduce Yourself, How to Apologize, How to Observe, How to Ask for Help, How to Cover a Sneeze, How to Blow Your Nose, How to Sit in the Peace Chair, How to Calm Down
- **Sensorial-** Sensorial exploration will help the child become conscious of the physical properties of the world, which are limited in number and include shape, weight, texture, volume, taste, color, and temperature. Rather than inundating the young child with sensory information, in the Children's House we offer apparatuses to help the child classify, or put in meaningful order, and categorize their perceptions.
  - Examples of Sensorial Activities- cylinder blocks, pink tower, brown stair, red rods, color tablets, geometry cabinet, binomial and trinomial cubes, knob-less cylinders, touch boards, baric tablets, thermic bottles, tasting bottles, smelling bottles, sound cylinders, geometric solids, sandpaper globe, puzzle maps
- **Language-** We begin with practicing oral language through conversation, vocabulary enrichment, and sound games. When children are ready, we introduce letter sounds and phonemic awareness activities. Children then begin sounding out words with the Movable Alphabet. We systematically introduce phonic rules, such as blends, digraphs, double letters, and long vowel patterns. When children begin blending sounds to read, we provide phonetic cards, activities, and readers. Concurrently, we introduce the Metal Insets to strengthen the hand for writing letters. When writing becomes less laborious, we teach children how to form letters correctly. Our classroom has a cozy library corner provisioned with a rotating selection of children's literature, and the guides select from the books to do multiple daily read-alouds.
  - Examples of language materials- Sandpaper letters, song books, letter sorts, object sorts, movable alphabet, Waseca Reading Program, Words Their Way Sorts, sand tray, phonetic object box, phonetic reading commands, rhyming words, compound words, phonogram object box, phonogram commands, metal insets, library corner
- **Mathematics-** Children learn to count, identify and represent quantities and numerals, and solve equations with hands-on, concrete materials before slowly abstracting mathematical concepts.

- Examples of mathematics materials- Number rods, sandpaper numerals, spindle boxes, cards and counters, golden beads and decimal cards, stamp game, teen beads and boards, hundred chain, thousand chain, skip counting beads, addition, subtraction, multiplication, and division boards, fraction circles, number and dot talks